

Name: _____

Week of 10/17 - 10/25

Due Date: 10/25



*For students to receive credit,

parents must initial in each box.

4th Grade Homework Howler

Choose a total of 5 boxes. At least 1 must come from Math, ELA, and Science.

Homework is given on Friday and is due the following Friday.

Math	ELA/Writing	Science/SS	Moral Focus
<p>Complete the worksheet on the back of this howler. If you work out problems on another sheet, please turn that in too. Have a parent check your answers! :)</p> <div data-bbox="103 909 207 989" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>	<p>Theme</p> <ol style="list-style-type: none"> 1. Read <i>The Day Room</i> attached to this howler 2. Choose 6 questions to answer. They are on the back of the passage. 3. Number your questions on a separate sheet of paper and answer them in complete sentences. <p>***Have a parent check your work</p> <div data-bbox="459 909 563 989" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>	<p style="text-align: center;">Take a mental break from science this week:)</p> <p style="text-align: center;">You may check this box as 1 of your 5.</p> <div data-bbox="816 909 920 989" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>	<p style="text-align: center;">Creating a comic strip about the importance of Respect. "Your comic strip should have a title, captions, word bubbles, illustrations, and 2-3 sentences in each comic box.</p> <p style="text-align: center;">SEE MRS. GARVIN FOR A COMIC STRIP PAGE FOR THIS ASSIGNMENT.</p> <div data-bbox="1159 909 1263 989" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>
<p>1st/2nd Period: Have a parents make up 6 double digit multiplication problems. Solve each of them using the <u>standard algorithm</u>. Have a parent check your work. MUM: ***REQUIRED*** Complete the study guide attached to this homework howler. Have a parent check all your work!</p> <div data-bbox="103 1392 207 1472" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>	<p>Vocabulary Make a study guide for your new vocabulary words. You can write, type, or make a Quizlet as your study guide. <u>Attach your study guide for credit.</u> I will return it to you once you have been given credit. ***Use our vocabulary words attached to this packet and your flashcards to help</p> <div data-bbox="459 1392 563 1472" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>	<div data-bbox="816 1392 920 1472" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>	<p style="text-align: center;">Answer both of the following scenarios in complete sentences.</p> <p style="text-align: center;">"Someone on the school bus is "bullying" another student. How do you show Respect? What would Respect look/sound/feel like?"</p> <p style="text-align: center;">"Your teacher is walking into the building with a lot of things in her/his hands. How do you show Respect? What would Respect look/sound/feel like?"</p> <div data-bbox="1159 1392 1263 1472" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>
<p>Log in to MOBY MAX at least THREE TIMES this week at home for at least 20 minutes. You may only do the MATH lessons. Games do not count as Moby Max Math time! Have a parent sign saying you did at least 3 days of Moby Max. Remember to have paper and pencil out to complete the lessons & assignments.</p> <div data-bbox="103 1833 207 1913" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>	<p>Achieve 3000 Log in to Achieve 3000 and complete one Article & Activity Lesson or 5-Step Lesson. You MUST score a 75% or above to receive credit. ***You will only get credit for doing this at home or after school.</p> <div data-bbox="459 1833 563 1913" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>	<div data-bbox="816 1833 920 1913" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>	<p style="text-align: center;">Write a FULL paragraph completing this story.</p> <p style="text-align: center;">You have a sister who loves to play football, and she is good at it. When your friend Cory says he saw on television that some girls at the nearby high school want to join the boys' football team, and he starts to laugh saying girls can't play football, you...</p> <div data-bbox="1159 1833 1263 1913" style="border: 1px solid black; width: 64px; height: 38px; margin-left: 64px;"></div>

Homework1st/2nd Period

Multiply using any method. If you use an area model to multiply, show your sketch.

1. 45×79

2. 88×29

3. 74×57

4. 84×68

Mr. Gomez's class is learning about multiplication. The class wants to see what multiplications they can find in their school. Solve each problem.

5. The class counts 37 tiles across the front of their room and 64 tiles down one side. How many floor tiles are in their classroom?

6. The back of their classroom is a brick wall. Down one side, they count 26 rows of bricks. Across the bottom, they count 29 bricks. How many bricks make up the wall?

7. In the school, there are 3 classrooms for each grade: kindergarten, 1, 2, 3, 4, 5, and 6. Each classroom has 32 lockers. How many lockers are there in the school building?

8. The school auditorium has 69 rows of seats. Each row has 48 seats across. If 6,000 people want to see the school talent show, how many times do the students have to do the show?

Write two multiplication word problems of your own. Then solve each problem.

9. _____

10. _____

Homework

MUM

Add or subtract.

$$\begin{array}{r} 1. \quad 7\frac{1}{2} \\ + 6\frac{5}{8} \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 2\frac{3}{5} \\ + 5\frac{1}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 5\frac{3}{8} \\ + 2\frac{3}{4} \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 3\frac{4}{15} \\ - 1\frac{1}{5} \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 9\frac{5}{6} \\ - 4\frac{1}{8} \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 1\frac{1}{9} \\ + 3\frac{5}{8} \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 8\frac{1}{6} \\ - 2\frac{7}{12} \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 6\frac{7}{9} \\ - 4\frac{2}{3} \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 3\frac{9}{14} \\ - 1\frac{2}{7} \\ \hline \end{array}$$

Solve.

Show your work.

10. Last year my elm tree was $8\frac{5}{6}$ feet tall. This year it is $10\frac{1}{12}$ feet tall. How much did it grow in one year?

11. Luis rode his bicycle $2\frac{3}{10}$ miles before lunch. He rode $1\frac{1}{4}$ miles after lunch. How far did Luis ride altogether?

12. Carrie spent $2\frac{1}{2}$ hours trimming bushes and $1\frac{1}{4}$ hours weeding the garden. She is supposed to work in the yard for 5 hours. How much longer does she need to work?

Name: _____

Unit 1 Test MUM

1.) Which equation below gives the correct value of $\frac{3}{4} + \frac{1}{3} + \frac{4}{6}$?

A.) $\frac{3}{6} + \frac{2}{6} + \frac{4}{6} = \frac{9}{6}$

B.) $\frac{3}{4} + \frac{1}{3} + \frac{4}{6} = \frac{8}{13}$

C.) $\frac{9}{12} + \frac{4}{12} + \frac{8}{12} = \frac{21}{12}$

2.) Anna lives $\frac{4}{5}$ mile from her grandmas. On her way to her grandmas she rides her bike $\frac{1}{3}$ mile then got a flat tire. She jogged $\frac{2}{5}$ of a mile, and then walked the rest of the way. How far did Anna walk?

A.) $\frac{1}{5}$

B.) $\frac{7}{15}$

C.) $\frac{11}{15}$

D.) $\frac{1}{15}$

3.) Solve.

$$5\frac{1}{4} + 6\frac{3}{6} - 1\frac{2}{3}$$

4.) Blake has to feed his horses 9 barrels of hay. He can only carry $3\frac{10}{12}$ barrels in one trip. He makes two trips to feed the horses. How many more of the barrels does he need to give the horses? Write your answer in simplest form.

Name: _____

Unit 1 Test MUM

Study Guide

5.) What is the difference between $8\frac{1}{8}$ and $2\frac{3}{4}$?

6.) Fill in the missing fraction or mixed number in each equation.

A.) _____ + $\frac{2}{8}$ = $\frac{3}{4}$

B.) $3\frac{2}{5}$ + _____ = 4

7.) **Part A:** In a basket of fruit, $\frac{1}{5}$ of them are oranges and $\frac{1}{2}$ of them are apples. What fraction of the basket are oranges and apples?

Part B: What fraction of the basket of fruit is NOT oranges or apples?

8.) What is the sum of $\frac{2}{3}$ and $\frac{5}{6}$? ****Write your answer as a mixed number!****

9.) Jacob is working on his homework. He completes $\frac{1}{3}$ of his homework before school. After school he completes another $\frac{2}{8}$ of his homework before dinner. What total fraction of his homework did Jacob complete before dinner?

THE DAY ROOM



Setting: Hospital Day Room, Children's Wing

Characters: Narrator, Caleb, Ron, and Seth

Narrator: In the Day Room of St. Anne's Hospital, two boys are playing cards at a table by the window. A few other kids are playing video games. Some are reading and talking. A nurse wheels in a young boy, speaks softly to him, and then leaves.

Caleb: Ron, look. It's a new kid.

Ron: He looks like he might barf. Not in the, "I have chemo" way. Probably scared.

Caleb: Bet he's a first-timer. Let's go help him out. Hey, kid!

Narrator: The young boy looks around with wide eyes. His pale face becomes paler still. He points to his chest and mouths "Who, me?"

Ron: Definitely a first-timer. Come on. (Ron wheels himself toward the new kid. Caleb follows on foot.)

Caleb: Hi, welcome to the day room. The only place in the hospital that's actually fun. What's your name?

Seth: (Swallowing hard) I'm Seth.

Ron: Well, Seth, what are you in for? It can't be life threatening, or you wouldn't be allowed to hang out with us in here.

Seth: I have to have surgery tomorrow.

Caleb: Dude, you look you're going to pass out. What's the surgery for? Is it bad?

Seth: It's a hernia. They say it's really common.

Ron: (Nodding wisely) It is. You'll be out in 24 hours. But you're still scared. That's cool. I was terrified during my first surgery.

Seth: First surgery? How many have you had?

Ron: Just had my fifth one.

Seth: Oh my gosh! Can't they do it right the first time at this hospital?

Narrator: Caleb and Ron start laughing and motion Seth to join them at their original card table.

Ron: I'm missing a bone in my leg. I was born that way. When I'm finally done growing, I'll have one last surgery to put in a permanent replacement. Until then, I have to have the replacement piece grow with me. That means a surgery every couple years. Then I stay in a couple days for physical therapy.

Seth: (With wide eyes) Every couple of years? I don't think I could ever be that brave.

Caleb: Are you afraid of the pain part or the surgery part?

Seth: I don't know. Everything. Both.

Caleb: I'll tell you two secrets. Something that's going to help you be brave.

Seth: Really?

Caleb: Yep. First; yes, stuff hurts, and yes, it can be scary.

Ron: Not a great opener, Caleb.

Caleb: Shh, I'm getting to the helpful part. Second; think about what happens after. Think about what happens if you don't get it done and what will happen if you do get it done. The future's always better without the hernia. (All of them chuckle.) After that, think about something to look forward to and focus on it.

Seth: Like what?

Ron: May I recommend a truly epic card game Caleb and I invented? It's called cookie poker. Definitely delicious and will take your mind off your troubles.

Seth: (Laughing) Okay! Thanks for inviting me. And... thanks for the pep talk. I must seem like a chicken.

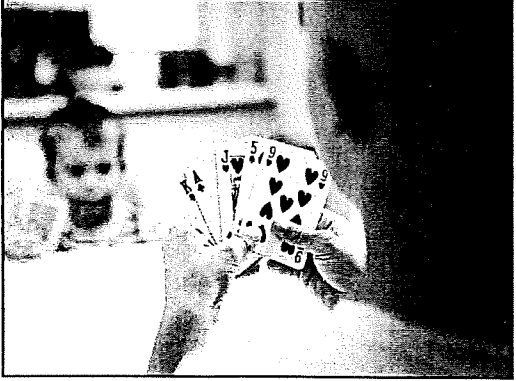
Ron: Nope. Chickens are the people who are scared and give up.

Caleb: Brave people are the ones who are scared and face it.

Seth: (With a determined look on his face.) Consider me a former chicken, then. Now, one of you guys has to explain how to play cookie poker. I'm looking forward to playing, and maybe eating my winnings.

Narrator: The three boys laugh. Caleb and Ron begin to explain the rules as Seth smiles, his fearful look replaced with a courageous smile.

THE DAY ROOM



Setting: Hospital Day Room, Children's Wing
Characters: Narrator, Caleb, Ron, and Seth

Narrator: In the Day Room of St. Anne's Hospital, two boys are playing a game of cards at a small table by the window. Several other kids are playing assorted video games, while a handful of children are engrossed in reading or animatedly talking. The day room door swings open and a nurse wheels in a young boy, speaks softly to him, and then leaves.

Caleb: Ron, look. It's a new kid.
Ron: He looks like he might barf. Not in the, "I have chemo" way, I think he's probably just scared.
Caleb: I'll bet he's a first-timer. Let's go help him out. Hey, kid!

Narrator: The young boy looks around with wide eyes, but he sees no one behind him that the boys could be referring to. His pale face becomes paler still as he points to his chest and mouths, "Who, me?"

Ron: Oh, yeah, that's definitely a first-timer. Come on. (Ron wheels himself toward the new kid. Caleb follows on foot.)
Caleb: Hi, welcome to the day room, the only place in the hospital that's actually any fun. What's your name?
Seth: (Swallowing hard) I'm Seth.
Ron: Well, Seth, what are you visiting our lovely hospital for? It can't be life threatening, or you wouldn't be allowed to hang out with us in here.
Seth: I have to have surgery tomorrow.
Caleb: Dude, you look you're going to pass out on us. What's the surgery for? Is it something really serious?
Seth: It's a hernia, which they say is really common.
Ron: (Nodding wisely) It is, and you'll be out in 24 hours. But you're still scared and that's understandable. I was terrified during my first surgery.
Seth: First surgery? How many have you had?
Ron: I just had my fifth one this week.
Seth: Oh my gosh, can't they do surgery right the first time at this hospital?

Narrator: Caleb and Ron start laughing and motion Seth to join them at their original card table.

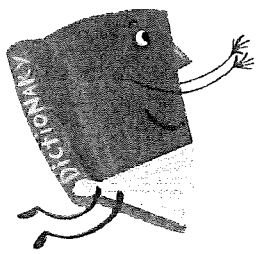
Ron: It's not the surgeon's fault, it's the fact that I'm missing a bone in my leg. I was born that way. When I'm finally done growing, I'll have one last surgery to put in a permanent bone replacement. Until then, I have to have the replacement piece grow with me, or I'd be uncomfortable all the time, and it might even mess up the rest of my bones. So, that means I get a surgery every couple of years, and then I stay in the hospital for a couple more days for physical therapy.
Seth: (With wide eyes) Every couple of years you go through this? I don't think I could ever be that brave.
Caleb: Are you afraid of the pain part, or the surgery part?
Seth: I don't know, it's everything, both things. It's all pretty scary to me.
Caleb: Well, I'll tell you two secrets. Something that's going to help you be brave.
Seth: Really?
Caleb: Yep. First; yes, it can be painful, and yes, it can be scary.
Ron: Not a reassuring opener, Caleb.
Caleb: Shh, I'm getting to the helpful part. Second; think about what happens after. Think about what happens if you don't get it done, and what will happen if you do get it done. The future's always better without the hernia. (All of them chuckle.) After that, think about something to look forward to and focus all your mental energy on it.
Seth: Like what?
Ron: May I recommend a truly outrageous and epic card game that Caleb and I recently invented? It's called cookie poker, and chocolate sandwich cookies are worth fifty, chocolate chip cookies are worth twenty five, and vanilla wafers are worth ten. It's definitely a delicious game, and I guarantee it will take your mind off your troubles.
Seth: (Laughing) Okay, I'll be glad to take you up on that offer, and thanks for inviting me. And... thanks for the pep talk. I must seem like a real cowardly chicken.
Ron: Nope. Chickens and cowards are the people who are scared and give up in defeat.
Caleb: Brave people are the ones who are scared and face it head on, no matter what.
Seth: (With a determined look on his face.) Consider me a former chicken, then. Now, one of you guys has to explain how to play cookie poker. I'm looking forward to playing, and maybe eating my winnings.

Narrator: The three boys laugh. Caleb and Ron begin to explain the rules as Seth smiles, his fearful look replaced with a newly courageous smile.

THE DAY ROOM

RL.2

1. Based on clues in the text, what is the theme of this passage?
2. In this passage, Caleb and Ron help Seth with his problem. How does Seth's problem relate to the theme? Use specific examples from the text.
3. How does Caleb and Ron's advice relate to the theme of the passage?
4. Do you think Ron and Caleb's advice is valuable?
5. Though Caleb is the most vocal in terms of giving advice, Ron might be considered more of an expert. Why is this?
6. Describe the fun activity Caleb and Ron have invented and in which they invite Seth to participate.
7. **Personal connection:** Have you ever helped another person through a difficult or scary time? What did you do?
8. How were Ron and Caleb able to identify Seth was a newcomer?
9. Seth says that he is afraid of his upcoming surgery, but even before that, text clues reveal his anxiety. What are some specific examples that prove Seth is afraid even before he states it?
10. **Writing prompt:** Describe a difficult or scary situation that you've experienced. What helped you get through this time? Did anyone offer you support or advice? If so, what was it, and did it help you? Use additional paper if needed for a thorough response.



Dive Into the Dictionary! Word entries are followed by their pronunciations. The pronunciation guide at the front of the dictionary explains which letters represent which sounds.

- ① **glimpse (glimps)** verb To see something very briefly. ▷ **glimpsing, glimpsed**
▷ noun **glimpse**
- ② **grief (grief)** noun A feeling of great sadness.
- ③ **hes-i-tate (hez-uh-tate)** verb To pause before you do something. *Zoe hesitated before diving into the freezing-cold water.*
▷ **hesitating, hesitated**
▷ noun **hesitation**
▷ adjective **hesitant**
- ④ **im-press (im-press)** verb
1. To make people think highly of you. *Charlie's work impressed his teacher.*
2. To have an effect on someone's mind. *The Statue of Liberty impressed the group.*
▷ verb **impresses, impressing, impressed**
▷ adjective **impressive**
- ⑤ **in-crease (in-kreess)** verb To grow in size or number. ▷ **increasing, increased**
▷ noun **increase (in-kreess)** ▷ adverb **increasingly**
- ⑥ **in-de-pend-ent (in-di-pen-duhnt)**
1. adjective Free from the control of other people or things. *The colonists wanted to be independent of England.*
2. adjective If someone is **independent**, the person does not want or need much help from other people.
- ⑦ **in-gre-di-ent (in-gree-dee-uhnt)** noun One of the items that something is made from, such as an item of food in a recipe.
- ⑧ **in-no-cent (in-uh-suhnt)** adjective
1. Not guilty.
2. Not knowing about something. *Tanya was innocent of her aunt's plans.*
▷ noun **innocence** ▷ adverb **innocently**
- ⑨ **in-quire (in-kwire)** verb To ask about someone or something. *Monica inquired about the time of the next commuter train.*
▷ **inquiring, inquired** ▷ adjective **inquiring** ▷ adverb **inquiringly**
- ⑩ **in-spire (in-spire)** verb
1. To fill someone with an emotion, an idea, or an attitude. *Maggie's attitude inspired confidence in her fellow workers.*
2. To influence and encourage someone to do something. *The rock concert inspired me to take guitar lessons.*
▷ verb **inspiring, inspired**
▷ noun **inspiration (in-spihr-ay-shuhn)**
▷ adjective **inspiring, inspirational (in-spihr-ay-shuhn-uhl)**

Use one of the 10 words defined above to answer this rhyming riddle.

What do you call a passing sorrow?

Brief _____