

Name: \_\_\_\_\_

Week of 9/27 - 10/4

Due Date: 10/4



*\*For students to receive credit,*

*parents must initial in each box.*

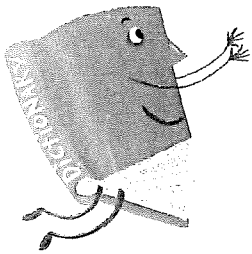
## 4th Grade Homework Howler

Choose a total of 5 boxes. At least 1 must come from Math, ELA, and Science.

Homework is given on Friday and is due the following Friday.

Math	ELA/Writing	Science/SS	Moral Focus
<p>Complete the worksheet on the back of this howler. If you work out problems on another sheet, please turn that in too.</p> <p><b>Have a parent check your answers! :)</b></p> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>	<p><b>Character Traits:</b></p> <ol style="list-style-type: none"> <li>Go to Google Classroom.</li> <li>Click on Classwork at the top.</li> <li>Under Homework 9/27-10/4, click on the assignment. It will take you to a Google Forms.</li> <li>Read the passage and complete the entire assignment. Submit when you are done.</li> </ol> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>	<p>Log into Stem Scopes (through Clever) and complete 1 of the three assignments. Submit your assignment when completed.</p> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>	<p>Create a song or rap about <b>RESPECT</b>. Your words should tell why respect is important and how it could make the world a better place.</p> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>
<p>Answer the questions on a separate sheet of paper.</p> <p><u>1st/2nd period:</u></p> <p><i>Solve using an area model.</i></p> <p>1.) <math>32 \times 4</math> 2.) <math>78 \times 9</math> 3.) <math>82 \times 5</math>  4.) <math>14 \times 6</math> 5.) <math>34 \times 2</math> 6.) <math>74 \times 3</math></p> <p><b>MUM</b></p> <p><i>Make common denominators then solve.</i></p> <p>1.) <math>3/5 + 1/10</math> 2.) <math>1/4 + 2/3</math>  3.) <math>4/6 - 1/2</math> 4.) <math>3/4 - 1/2</math>  5.) <math>2/3 + 3/6</math> 6.) <math>4/5 - 1/3</math></p> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>	<p><b>Vocabulary:</b></p> <p>Create a comic strip with at least 6 of the vocabulary words. Your comic strip <u>must have AT LEAST 6 cells, meaningful dialogue, and include color.</u></p> <p>***Use the words attached to this packet.  ***Have a parent check that you used the words correctly!</p> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>	<p>Log into Stem Scopes (through Clever) and complete 1 of the three assignments. Submit your assignment when completed.</p> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>	<p>Make a list of 10 things people say who are respectful.</p> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>
<p>Log in to <b>MOBY MAX</b> at least <b>THREE TIMES</b> this week at home for at least <b>20 minutes</b>. You may only do the <b>MATH lessons</b>. <b>Games do not count as Moby Max Math time!</b></p> <p>Have a parent sign saying you did at least 3 days of Moby Max. Remember to have paper and pencil out to complete the lessons &amp; assignments.</p> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>	<p><b>Writing:</b></p> <p>Write a short story that includes 2 characters. One character should have positive character traits. The other should have negative character traits. Include dialogue between the two characters.</p> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>	<p>Log into Stem Scopes (through Clever) and complete 1 of the three assignments. Submit your assignment when completed.</p> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>	<p>Find an article about a person who showed <b>respect</b>. Then answer the question: What did they do to demonstrate respect?</p> <p>Attach the article and your response to the homework.</p> <div style="border: 1px solid black; width: 60px; height: 30px; margin: 10px auto;"></div>

*\*\*WFCA students will use their agenda to plan out their homework for the week using the howler. Please sign your student's agenda every Monday night to help them set weekly academic goals and to confirm you have checked the agenda for school communication*



**Dive Into the Dictionary!** Definitions tell the meanings of words. When the main entry word is used within the definition, it is printed in **bold** letters.

- ① **ex-traor-di-nar-y** (ek-stror-duh-ner-ee) **adjective** Very unusual or remarkable, as in *an extraordinary skill*. ▷ **adverb extraordinarily**
- ② **ex-treme** (ek-streem)  
1. **adjective** Very great, as in *extreme happiness*. ▷ **adverb extremely**  
2. **adjective** Farthest. *We reached the extreme edge of the woods.*  
3. **noun** One of two ends or opposites, as in *extremes of love and hate*.  
4. **adjective** Exciting and very dangerous. *Extreme sports are becoming more popular.*
- ③ **fas-ci-nate** (fass-uh-nate) **verb** To attract and hold the attention of. ▷ **fascinating, fascinated** ▷ **noun fascination**
- ④ **for-mal** (for-muhl) **adjective**  
1. Proper and not casual, as in *formal clothes*. ▷ **noun formal**  
2. Official. *We're waiting for formal permission before we make any plans.* ▷ **adverb formally**
- ⑤ **for-tu-nate** (for-chuh-nit) **adjective** Lucky. ▷ **adverb fortunately**
- ⑥ **fran-tic** (fran-tik) **adjective** Wildly excited by worry or fear. ▷ **adverb frantically**
- ⑦ **fre-quent**  
1. (free-kwent) **adjective** Common, or happening often. ▷ **adverb frequently**
2. (free-kwent) **verb** To visit somewhere often or regularly. ▷ **frequenting, frequented**
- ⑧ **fu-ri-ous** (fyu-ree-uhss) **adjective**  
1. Extremely angry. *I was furious when my brother yelled at my best friend.*  
2. Fierce or violent, as in *a furious storm*. ▷ **adverb furiously**
- ⑨ **gen-er-a-tion** (jen-uh-ray-shuhn) **noun**  
1. All the people born around the same time, as in *the younger generation*.  
2. The average amount of time between the birth of parents and that of their children. A generation is said to be about 30 years.  
3. The descendants from a shared ancestor.  
4. The process of bringing something into being, as in *the generation of heat by the sun*.
- ⑩ **ges-ture** (jess-chur)  
1. **verb** To move your head or hands in order to communicate a feeling or an idea. *The teacher gestured to Nikki that she should sit down.* ▷ **gesturing, gestured** ▷ **noun gesture**  
2. **noun** An action that shows a feeling. *I sent Maria flowers as a gesture of friendship.*

Use one of the 10 words defined above to finish this joke.

Knock. Knock.  
Who's there?  
Fran.  
Fran who?

\_\_\_\_\_ to answer the door,  
I ran very fast.

**Homework**1<sup>st</sup> / 2<sup>nd</sup> Period

Solve, using any numerical method. Use rounding and estimating to see if your answer makes sense.

$$\begin{array}{r} 1. \quad 35 \\ \times 9 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 79 \\ \times 5 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 56 \\ \times 3 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 94 \\ \times 2 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 68 \\ \times 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 27 \\ \times 8 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 82 \\ \times 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 43 \\ \times 7 \\ \hline \end{array}$$

Solve each problem.

*Show your work.*

9. Describe how you solved one of the exercises above. Write at least two sentences.

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10. Mariko wrote the full alphabet (26 letters) 9 times. How many letters did she write?

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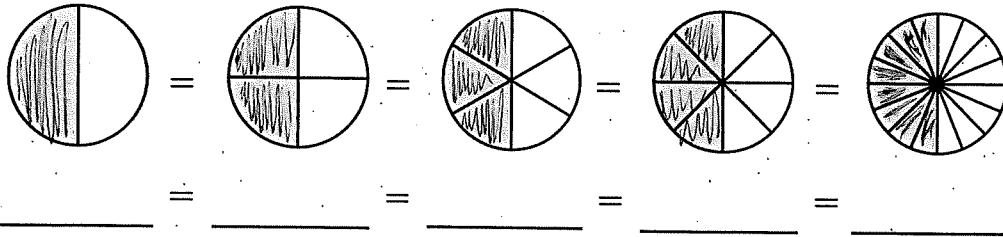
11. Alan has 17 packs of bulletin-board cutouts. Each one contains 9 shapes. How many shapes does he have altogether?

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**Homework**

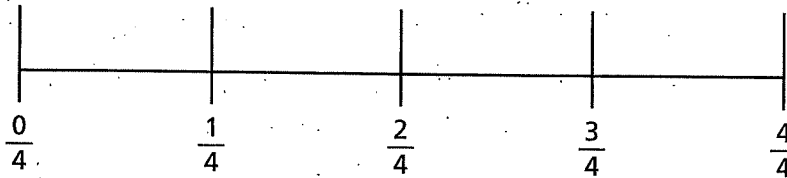
MUM

1. Write a chain of equivalent fractions for the shaded parts.

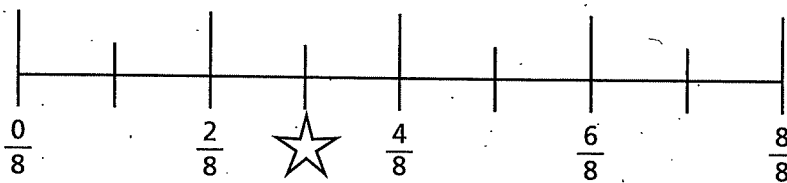


Use the number lines to complete Exercises 2-7.

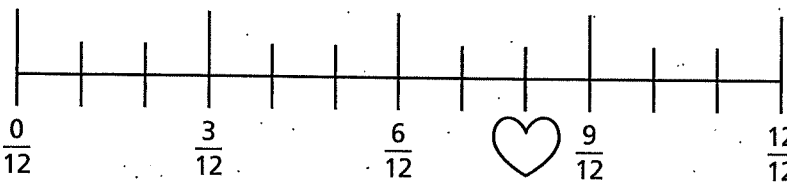
Fourths



Eighths



Twelfths



2. What fraction is marked by the star? \_\_\_\_\_

3. What fraction is marked by the heart? \_\_\_\_\_

4. If you have  $\frac{3}{4}$  cup of flour, how many eighths do you have?

\_\_\_\_\_

5. If you have  $\frac{3}{12}$  of an orange, how many fourths do you have?

\_\_\_\_\_

6. Which is greater,  $\frac{3}{4}$  or  $\frac{10}{12}$ ? \_\_\_\_\_

7. Give two equivalent fractions for  $\frac{6}{8}$ . \_\_\_\_\_