

READING & WRITING "I CAN" STATEMENTS

4TH GRADE 2019-2020

READING LITERATURE

RL.4.1

Using Text Evidence

I can explain a text and use details, examples, and evidence from the text to support my explanation.

Making Inferences

I can make inferences and use evidence from the story to support my inferences.

RL.4.2

Themes in Literature

I can determine the theme of a text and use evidence from the text to support the theme.

Summarizing

I can identify key details and events of a text and use those to summarize the text.

RL.4.3

Story Elements

I can describe characters, settings, and events from a story or a drama. I can use details from the text to support my descriptions.

RL.4.4

Words and Phrases

I can determine the meaning of words and phrases used in a text, including phrases that allude to mythology.

RL.4.5

Types of Stories

I can explain the differences between poems, drama, and prose and understand the structure of each.

RL.4.6

Point of View

I can identify the point of view of a story. I can compare and contrast points of view of different stories.

RL.4.7

Visual & Oral Presentations

I can connect written versions of a story or drama to a visual or oral presentation of the same story or drama.

RL.4.9

Compare and Contrast

I can compare and contrast stories with similar themes, topics, and events.

RL.4.10

Reading Literature

I can read and comprehend 4th grade literature, including stories, dramas, and poetry.

READING INFORMATIONAL

RI.4.1

Text Evidence

I can explain informational text and use details, examples, and evidence from the text to support my explanation.

Making Inferences

I can make inferences from informational text and use evidence from the text to support my inferences.

RI.4.2

Main Idea

I can determine the main idea of an informational text and the details that support it.

Summarizing

I can write a detailed and thorough summary of an informational text.

RI.4.3

Informational Texts

I can explain events and ideas from historical text and procedures, ideas, and concepts from scientific and technical text.

RI.4.4

Words and Phrases

I can determine the meaning of nonfiction subject area and academic words and phrases used in a text.

RI.4.5

Text Structure

I can identify and describe the text structure used in a text or in a part of a text.

RI.4.6

Multiple Accounts

I can identify firsthand and secondhand accounts of the same event or topic and compare and contrast the accounts.

RI.4.7

Interpret Information

I can interpret information presented in a visual way, through speech, or with data.

RI.4.8

Author's Point

I can identify and explain the reasons and evidence used to support an author's point.

RI.4.9

Integrating Information

I can read two texts on the same topic and integrate information from both to write or speak about the topic.

RI.4.10

Reading Informational

I can read and comprehend 4th grade level informational text on a variety of topics and events.

READING FOUNDATIONAL SKILLS

RF.4.3

I can use phonics and word analysis skills to decode unfamiliar words.

RF.4.3.A

I can use letter-sound knowledge, syllables, and roots and affixes to read unfamiliar words.

RF.4.4

I can read with accuracy and fluency to support my comprehension.

RF.4.4.A

I can read grade-level text with a purpose and understanding.

RF.4.4.B

I can read grade-level text aloud with accuracy, appropriate rate, and expression.

RF.4.4.C

I can use context to confirm and self-correct while I am reading, rereading as needed.

WRITING

Opinion Writing

W.4.1

I can write well-developed opinion pieces on topics and texts.

W.4.1A

I can write an introduction that clearly state my opinion.

I can organize my ideas in a logical way to support my opinion and purpose.

W.4.1B

I can include reasons to support my opinion and order my reasons in a logical way.

I can support my reasons with relevant facts and details.

W.4.1C

I can use transition words and phrases to link opinions and reasons.

W.4.1D

I can write a concluding statement or section that supports and is related to my opinion.

Informational Writing

W.4.2

I can write clear and well-developed informative/explanatory texts on a variety of topics.

W.4.2.A

I can write an introduction that clearly introduces my topic.

I can group related information in paragraphs and sections.

I can use text features, formatting, illustrations, and multimedia to support my writing.

W.4.2.B

I can include facts, definitions, concrete details, and examples to support my topic.

W.4.2.C

I can use transition words and phrases to link ideas within categories.

W.4.2.D

I can use clear and specific vocabulary and terms to explain my topic.

W.4.2.E

I can write a concluding statement or section that supports my topic.

Narrative Writing

W.4.3

I can write clear and well-developed informative/explanatory texts on a variety of topics.

W.4.3.A

I can hook the reader into my story by establishing a situation and introducing key characters.

I can organize the events in my story in a natural and engaging way.

W.4.3.B

I can use dialogue to develop experiences, events, and show character responses.

I can use clear descriptions to develop experiences, events, and show character responses.

W.4.3.C

I can use transition words and phrases to sequence the events of the story.

W.4.3.D

I can use concrete words and sensory details to describe experiences and events clearly.

W.4.3.E

I can write a conclusion that wraps up the story and events.

Writing

W.4.4

I can write in a way that is clear and appropriate for a variety of writing tasks, purposes, and audiences.

W.4.5

I can write using the writing process, with guidance and support from other students and teachers.

W.4.6

I can use technology to publish my writing and to interact and collaborate with others.

I can demonstrate keyboarding skills that allow me to produce my writing effectively.

W.4.7

I can write research papers and projects that explore different aspects of a topic.

W.4.8

I can recall and gather information from different sources, including print and digital sources.

I can take notes and categorize information from different sources.

I can provide a list of sources that I use for informational and research writing.

W.4.9

I can write about literary and informational texts, using evidence from the texts to support my writing.

W.4.10

I can write over extended time frames and shorter time frames and in a variety of subjects for a variety of reasons and purposes.

SPEAKING AND LISTENING

SL.4.1

I can participate and engage in collaborative discussions with a variety of partners and on a variety of 4th grade topics and texts.

SL.4.1.A

I can be prepared for a discussion. I can read and study resources and topics and use that preparation during discussions.

SL.4.1.B

I can follow rules for discussions and complete my assigned roles.

SL.4.1.C

I can ask questions, respond to questions, and make comments to contribute to the discussion and connect to the ideas of others.

SL.4.1.D

I can review the ideas discussed and explain my own ideas formed from the discussion.

SL.4.2

I can paraphrase parts of a text read aloud or information from a presentation.

SL.4.3

I can identify the reasons and evidence a speaker provides to support his or her main points.

SL.4.4

I can report on a topic, tell a story, or retell an experience in an organized and clear way with appropriate facts and details.

SL.4.5

I can include audio recordings and visuals to add to the main ideas or themes of my presentation.

SL.4.6

I can determine when formal English is needed and when informal English is appropriate.

LANGUAGE

L.4.1.A

Relative Adverbs

I can use relative adverbs correctly.

L.4.1.B

Progressive Verbs

I can form and use progressive verb tenses correctly.

L.4.1.C

Modal Verbs

I can use modal verbs correctly.

L.4.1.D

Ordering Adjectives

I can order adjectives correctly in sentences.

L.4.1.E

Prepositional Phrases

I can form and use prepositional phrases correctly.

L.4.1.F

Sentences

I can write complete sentences. I can recognize and correct fragments and run-ons.

L.4.1.G

Confused Words

I can correctly use frequently confused words such as to, too and two.

L.4.2.A

Capitalization

I can use correct capitalization when writing.

L.4.2.B

Quotations

I can use commas and quotation marks correctly in direct speech and quotations.

L.4.2.C

Compound Sentences

I can use a comma before a conjunction in a compound sentence.

L.4.2.D

Spelling

I can spell grade level words correctly, using spelling resources if needed.

L.4.3.A

Precise Words & Phrases

I can choose precise words and phrases to describe my ideas.

L.4.3.B

Punctuation

I can choose punctuation to add effect.

L.4.3.C

Formal Vs. Informal

I can determine when to use formal English and when informal language is appropriate.

L.4.4.A

Context Clues

I can use context clues to determine the meanings of unknown words.

L.4.4.B

Greek & Latin Roots

I can use Greek and Latin roots to determine the meanings of unknown words.

L.4.4.C

Reference Materials

I can use reference materials to help determine the meanings and pronunciations of words.

L.4.5.A

Similes & Metaphors

I can explain the meaning of similes and metaphors used in sentences or stories.

L.4.5.B

Idioms, Adages & Proverbs

I can identify and explain the meaning of common idioms, adages, and proverbs.

L.4.5.C

Synonyms & Antonyms

I can identify and understand synonyms and antonyms.

L.4.6

Academic Words & Phrases

I can collect and use grade level academic words and phrases.