

Name: _____

Week of 10/4 - 10/11

Due Date: 10/11



*For students to receive credit,

parents must initial in each box.

4th Grade Homework Howler

Choose a total of 5 boxes. At least 1 must come from Math, ELA, and Science.

Homework is given on Friday and is due the following Friday.

Math	ELA/Writing	Science/SS	Moral Focus
<p>Complete the worksheet on the back of this howler. If you work out problems on another sheet, please turn that in too.</p> <p><u>Have a parent check your answers! :)</u></p> <div data-bbox="107 911 207 989" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>	<p>Character Traits:</p> <ol style="list-style-type: none"> Go to Google Classroom. Click on Classwork at the top. Under Homework 10/4-10/11, click on the assignment. Read both passages, Shawn the Speedy Snail and Jam Session. Complete the entire assignment. Submit when you are done. <div data-bbox="462 911 563 989" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>	<p style="text-align: center;">^ Required ^</p> <p style="text-align: center;">Complete the attached study guide to help prepare for your Physical Properties of Matter test on 10/17/19</p> <div data-bbox="820 911 920 989" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>	<p style="text-align: center;">Write an Acrostic poem about RESPECT</p> <div data-bbox="1166 911 1266 989" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>
<p>Answer the questions on a separate sheet of paper.</p> <p><u>1st/2nd period:</u></p> <p><i>Solve using an area model.</i></p> <p>1.) 432x4 2.) 382x2 3.) 801x6 4.) 930x3 5.) 214x9 6.) 200x7</p> <p><u>MUM</u></p> <p>Create a <u>COLORFUL</u> and <u>NEAT</u> anchor chart explaining the roll of the GCF with fractions. Make sure it explains what it is and when and how you use it. (Pinterest has amazing anchor charts you can use!)</p> <div data-bbox="107 1478 207 1535" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>	<p>Vocabulary:</p> <p>Make a Quizlet for your vocabulary words. Study them 3 times this week. Include the definition, part of speech (nouns, adjectives, verbs, etc.), and synonyms and antonyms.</p> <p><i>***Use our vocabulary words attached to this packet and your flashcards to help</i></p> <p><i>***Have a parent check that you made the Quizlet, included each part, and studied them.</i></p> <div data-bbox="462 1461 563 1535" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>	<p style="text-align: center;">Visit the link below to <u>North Carolina Fun Facts</u>.</p> <p style="text-align: center;">On a sheet of lined paper write 3 facts that interested you the most.</p> <p style="text-align: center;">https://www.sosnc.gov/divisions/publications/kids_page_facts</p> <div data-bbox="820 1461 920 1535" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>	<p style="text-align: center;">Interview a parent about 3 ways they show respect. Write down their responses.</p> <div data-bbox="1166 1461 1266 1535" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>
<p>Log in to MOBY MAX at least THREE TIMES this week at home for at least 20 minutes. You may only do the <u>MATH lessons</u>.</p> <p>Games do not count as Moby Max Math time!</p> <p>Have a parent sign saying you did at least 3 days of Moby Max. Remember to have paper and pencil out to complete the lessons & assignments.</p> <div data-bbox="107 1898 207 1976" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>	<p>Achieve 3000:</p> <p>Log in to Achieve 3000 and complete one <u>Article & Activity Lesson</u> or <u>5-Step Lesson</u>. You MUST score a 75% or above to receive credit.</p> <div data-bbox="462 1898 563 1976" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>	<p style="text-align: center;">Visit the link below, print and color one of the state symbols. Attach it to your homework.</p> <p style="text-align: center;">https://www.sosnc.gov/divisions/publications/kids_page_fun_n_games</p> <div data-bbox="820 1898 920 1976" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>	<p style="text-align: center;">"It's not only what you say, it's also how you say it."</p> <ol style="list-style-type: none"> What does this quote mean? What does this quote mean to you? How does this quote connect to respect? <div data-bbox="1166 1898 1266 1976" style="border: 1px solid black; width: 60px; height: 35px; margin: 10px auto;"></div>

Homework

MUM

Add.

1. $\frac{1}{3} + \frac{1}{2}$

2. $\frac{7}{10} + \frac{1}{5}$

3. $\frac{2}{9} + \frac{1}{6}$

4. $\frac{5}{32} + \frac{1}{4}$

5. $\frac{1}{6} + \frac{2}{3}$

6. $\frac{5}{11} + \frac{1}{2}$

7. $\frac{3}{16} + \frac{3}{4}$

8. $\frac{3}{7} + \frac{1}{3}$

9. $\frac{5}{12} + \frac{3}{8}$

Solve.

Show your work.

10. Of the people who attended the school play, $\frac{5}{12}$ were students and $\frac{1}{8}$ were teachers. What fraction of the total audience were students or teachers?
-

11. Mara bought $\frac{2}{3}$ yard of yellow ribbon and $\frac{1}{4}$ yard of blue ribbon. How many yards of ribbon did she buy altogether?
-

12. For breakfast, Oliver drank $\frac{5}{16}$ of a pitcher of juice. His brother Joey drank $\frac{3}{8}$ of the pitcher of juice. What fraction of a pitcher did they drink together?
-

13. A recipe calls for $\frac{1}{3}$ cup of brown sugar and $\frac{3}{4}$ cup of white sugar. How much sugar is this altogether?
-

Homework1st / 2nd Period

Draw a rectangle. Find the tens product, the ones product, and the total product. The first one is done for you.

1. 5×39

$39 =$	30	$+$	9	
5	$5 \times 30 = 150$	$5 \times 9 = 45$	150	
			$+ 45$	
			195	

2. 7×32

3. 9×54

4. 3×47

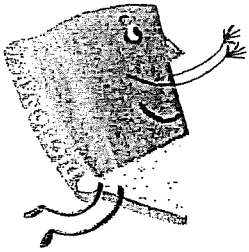
Solve each problem.

Show your work.

5. Maria's flower garden is 14 feet long and 3 feet wide. How many square feet is her garden?

6. Maria planted 15 trays of flowers. Each tray had 6 flowers in it. How many flowers did she plant?

7. Write and solve a multiplication word problem about your family.



Dive Into the Dictionary! Definitions tell the meanings of words. When the main entry word is used within the definition, it is printed in **bold** letters.

- ① **ex·traor·di·nary** (ek-stror-duh-ner-ee) *adjective* Very unusual or remarkable, as in *an extraordinary skill*. ▷ *adverb extraordinarily*
- ② **ex·treme** (ek-streem)
1. *adjective* Very great, as in *extreme happiness*. ▷ *adverb extremely*
2. *adjective* Farthest. *We reached the extreme edge of the woods.*
3. *noun* One of two ends or opposites, as in *extremes of love and hate*.
4. *adjective* Exciting and very dangerous. *Extreme sports are becoming more popular.*
- ③ **fas·ci·nate** (fass-uh-nate) *verb* To attract and hold the attention of. ▷ **fascinating**, **fascinated** ▷ *noun fascination*
- ④ **for·mal** (for-muhl) *adjective*
1. Proper and not casual, as in *formal clothes*. ▷ *noun formal*
2. Official. *We're waiting for formal permission before we make any plans.* ▷ *adverb formally*
- ⑤ **for·tu·nate** (for-chuh-nit) *adjective* Lucky. ▷ *adverb fortunately*
- ⑥ **fran·tic** (fran-tilk) *adjective* Wildly excited by worry or fear. ▷ *adverb frantically*
- ⑦ **fre·quent**
1. (free-kwent) *adjective* Common, or happening often. ▷ *adverb frequently*
2. (free-kwent) *verb* To visit somewhere often or regularly. ▷ **frequenting**, **frequented**
- ⑧ **fu·ri·ous** (fyu-ree-uhss) *adjective*
1. Extremely angry. *I was furious when my brother yelled at my best friend.*
2. Fierce or violent, as in *a furious storm*. ▷ *adverb furiously*
- ⑨ **gen·er·a·tion** (jen-uh-ray-shuhn) *noun*
1. All the people born around the same time, as in *the younger generation*.
2. The average amount of time between the birth of parents and that of their children. A generation is said to be about 30 years.
3. The descendants from a shared ancestor.
4. The process of bringing something into being, as in *the generation of heat by the sun*.
- ⑩ **ges·ture** (jess-chur)
1. *verb* To move your head or hands in order to communicate a feeling or an idea. *The teacher gestured to Nikki that she should sit down.* ▷ **gesturing**, **gestured** ▷ *noun gesture*
2. *noun* An action that shows a feeling. *I sent Maria flowers as a gesture of friendship.*

Use one of the 10 words defined above to finish this joke.

Knock. Knock.
Who's there?
Fran.
Fran who?

_____ to answer the door,
I ran very fast.